



Action-attainment
Communication skills for life



Preparing for Secondary School

Understanding children with social communication needs

How can we best understand, then explain, a child's strengths and needs when planning for Secondary School?

How do we get the right support in place so that children are safe and enabled to learn?

Which specialist tests identify a child's learning profile, provide evidence of need and access to meaningful strategies.

Explore the options at **Action-attainment's** transition workshops.

Action-attainment's workshop programme, for parents and teaching staff of children with communication needs from **Yr3-Yr6** examines **how we can plan and prepare for the move from primary to secondary school.**

13th November 2018 – An introduction to how hidden sensory and communication needs affect learning and behaviour. How primary school experience leads into planning for secondary school transition.

20th November 2018 – A parent panel explains how they planned for and supported their children into different secondary placements: mainstream, private and specialist.

11th December 2018 - Educational reports; understand how skills from communication, to hand-writing or reading speeds, and concentration can be analysed to support learning and strategies put in place for Secondary school.

15th January 2019 - How Education Health and Care Plans support delivery of education to pupils in Secondary school and beyond to college or university.

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Preparing for Secondary School

Secondary school is about becoming an independent learner. Pupils need to be organized and use a range of skills to make friends and develop academically. Sadly, if difficulties with communication or sensory processing are missed or misinterpreted this can lead to poor educational, social and emotional outcomes. Professional analysis of a child's learning profile can help the pupil, parents and teachers implement strategies for learning. These workshops identify what testing is available, the type of evidence provided, and to use this data, alongside expert advice, to support secondary school choice and transition. Subsidised by Richmond Parish Lands, Heathrow Communities and Community Learning funding. £15 contribution to costs, free places available on request.

All events from 7pm-9.30pm, Room DU210, Duchesne Building, Digby Stuart College, Roehampton University, SW15 5ZH

Introductory Workshop - Parents and Teachers as Detectives

13th November 2018 Course leader, Sam Silver, **Action-attainment**

'What is it with this child?' Understanding the key sensory and communication issues facing children and how Primary school provides a pathway to practical strategies in Secondary settings:

- **Sensory integration:** needs, impacts on behaviour and factors that increase availability for learning
- **Speech and language:** issues and strategies to help understanding
- **Behaviour and inclusion:** supporting the child at school, leisure and home
- **Secondary transition support materials:** checklists, schools, pupil profile

Parenting and Preparing for Secondary Transition

20th November 2018 Parent Panel

- How parents decide on mainstream, private or specialist education for their child
- Advice on building working relationships with teachers in a secondary setting
- Looking back - What we know now!

Educational Reports - How can they help us?

11th December 2018 Course leaders, Panel of Independent Experts

- What is a significant need? Investigating individual children's profiles
- How are educational needs identified and supported in a secondary setting?
- How can specialist reports be used to access learning support?

Education Law & Secondary Transition

15th January 2019 SinclairsLaw

- Education Health and Care Plans and Pathways to Learning
- Understanding legal process and support for learning through to university/ college